

# Convergint 2026 STEP Up for Schools Grant Catalog

Due Date: March 13, 2026

# Convergint 2026 STEP Up for Schools Grant Catalog

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## 1. CONVERGINT STEP UP FOR SCHOOLS GRANT PROGRAM DETAILS

### 1.1 STEP UP FOR SCHOOLS PROGRAM OVERVIEW

Convergint's signature social responsibility initiative was created to help underserved K-12 schools improve safety, strengthen emergency readiness, and build long-term protection for students and staff. Through grants, volunteerism, and in-kind services, we help schools with the processes and technology required to create safer learning environments. Our goal is simple: reduce barriers, accelerate improvements, and deliver meaningful impact where it's needed most.

Through the STEP Up for Schools Program, Convergint and its partners provide security and life-safety systems and upgrades at no cost to schools. Since its inception in 2018, Convergint and its partners have donated to over 150 schools and school districts across the globe. This no-strings-attached program brings volunteers to campus for a single day to deliver coordinated security and life safety upgrades that support safer learning environments.

### 1.2 STEP UP FOR SCHOOLS GRANT PROGRAM OBJECTIVE

The intent of Convergint's Secure, Train, Educate, Protect (STEP) Up for Schools Grant Program is to help strengthen school security. Working with underserved schools in communities around the world, Convergint provides free installations, upgrades, and assessments of interior and exterior security systems. As of 2025, more than 150 schools have received security donations from Convergint through this program.

#### 1.2.1 GRANT PROGRAM AT A GLANCE

- **What It Is** | Donated security and life safety equipment installation and or professional services delivered by Convergint and partner sponsors (not a cash grant)
- **What Schools Receive** | Selected security and life safety system upgrades or services
- **Cost/Match** | Not a cash grant and carries no matching requirements
- **Application Due Date** | Friday, March 13<sup>th</sup>, 2026
- **How It Works** | Schools in need of security and life safety system upgrades apply for specific grant offerings. If awarded, all materials and labor for installing, configuring, and testing the components will be donated at no cost to the applying schools. All grants come with a no-strings-attached guarantee.
- **Who Can Apply** | Eligible K-12 organizations in the U.S. and Canada

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## 2. FY26 STEP UP FOR SCHOOLS GRANTS

### 2.1 AVAILABLE GRANTS 2026

The Fiscal Year 2026 (FY26) Convergint STEP Up for Schools Grant Program will fund multiple types of projects. Applicants can apply for more than one (1) type of project. Convergint will provide funding in the form of equipment and installation services rather than cash disbursements.

The following are examples of the equipment and services the grant program can support:

- Access Control System (ACS)
- Badge and Card Reader
- Environmental and Vape Sensors
- Enterprise Security Risk Management (ESRM)
- Interior and/or Exterior Cameras
- Fire Alarm Test and Inspect
- Security System Preventative Maintenance
- Video Intercom

### 2.2 NUMBER OF GRANTS AWARDED

In 2026, Convergint plans to award approximately 68 grants. The table below summarizes the available grant types and quantities. Detailed information is provided below, organized by the Technology Partner Sponsor.

*While it is Convergint's and its partners' intent to award all 68 FY-2026 grants, the number and type of grants are subject to change based on the availability of donated technology.*

#### 2.2.1 FY26 GRANT OFFERINGS

TECHNOLOGY PARTNER SPONSOR	TYPE OF GRANT	TOTAL NUMBER OF ANTICIPATED GRANTS AWARDED
Assa Abloy	Access Control	Four (4)
	Video Intercom	Four (4)
Axis Communications	Exterior Camera(s)	Five (5)
	Interior Camera(s)	Five (5)
Convergint	ESRM	10
	Fire Alarm and Inspect	10
	Security System Preventative Maintenance	10
Hanwha	Exterior Camera(s)	Four (4)
	Interior Camera(s)	Four (4)
HID	Badge and Card Reader	10
Triton	Environmental and Vape Sensor	Two (2)

### 2.3 COST SHARING OR MATCH REQUIREMENT

Convergint is not requiring any cost-sharing or matching to receive a grant.

### 2.4 GRANT TIMELINE

- **January 16th, 2026** | STEP Up for Schools Grant opens for applications
- **March 13th, 2026** | Applications are due
- **April 2026** | Applicants will be notified of the award in April 2026

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- **Tentative Award** | Awards will be tentative awards until an on-site assessment confirms eligibility and minimum requirements
- **Award** | If all eligibility and minimum requirements for the specific grant are met, a notice of award will be given to the applicant school
- **April-May 2026** | Coordination and planning for a single-day event after school adjourns for summer break. Most installations occur during summer break to minimize disruption. Convergint will coordinate the day with your team after the award notification

## 2.5 How To APPLY FOR A GRANT

1. Determine your eligibility
  - Eligibility requirements are listed on each grant overview below
  - If you're not sure if you're eligible or need more information, please reach out to a Convergint representative at [stepup@convergint.com](mailto:stepup@convergint.com)
2. Complete the application on Convergint's [application](#). Ensure you click on the box titled "**Send me a copy of my responses**"
3. Once submitted, you will receive a confirmation email of your grant application submission

## 2.6 APPLICATION CHECKLIST

Use this checklist to stay on track from start to submission. Each action aligns to the referenced section in this catalog, so you can quickly confirm eligibility, select the best-fit grant, and gather what you need. Check off each step as you complete it.

ACTION	STATUS
Confirm Eligibility (2.8/Individual Grant Eligibility)	
Choose the Right Grant (2.10)	
Gather Required Application Information (2.9)	
Draft Statement of Need	
Submit Application	

## 2.7 GRANT DUE DATE

To be eligible for any of the following grants, submission shall be completed by **March 13th, 2026**.

## 2.8 GRANT ELIGIBILITY REQUIREMENTS

To be eligible to receive a Convergint STEP Up grant, applicants have to have the following requirements:

- Must represent one (1) of the following types of organizations to be eligible
  - Local education agency
  - Public school district
  - Charter School
  - Tribal education agency
- Must be in the United States or Canada
- Must complete the Partner Alliance for Safer Schools (PASS) assessment checklist ([located here](#)) and attach it to the application
- Must apply for a single school in the district at a time, not the entire district. The project will need to be completed in one (1) day

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## **2.9 REQUIRED GRANT APPLICATION INFORMATION**

Below is some of the information you will need to complete the application. The application should only take 10-20 minutes to complete.

### **2.9.1 District-Wide Information**

- Primary contact details
- School district full name and website
- Number of students and school buildings in the district
- Vulnerability or risk assessment history

### **2.9.2 School-Specific Information**

- Name and location of the school the application is for
- Number of students currently enrolled in the school

### **2.9.3 Statement Of Need**

- Depending on the type of grant selected, answering the question of what is at the school currently
- Explain the problem and the inability to do the project without the grant
- Explain the impact on the student population (or expected outcomes)

## **2.10 METHOD OF AWARD**

Awardees are selected from eligible applicants based on demonstrated need, with priority given to schools whose PASS K-12 self-assessment shows Tier One (1) gaps in key safety layers. Awards are made as tentative and finalized after an on-site assessment confirms eligibility and the grant's minimum requirements.

## **2.11 HOW TO CHOOSE THE RIGHT GRANT**

Start with your PASS K-12 self-assessment checklist. Your grant request should directly address the vulnerabilities you identified, and the checklist must be attached to your application. Your application also asks for your vulnerability or risk assessment history and a short Statement of Need, so use PASS to clearly explain the gaps that exist today and the improvement you are requesting.

When possible, prioritize PASS Tier One (1) foundational needs first. Tier Two (2) enhancements are best pursued after Tier One (1) is in place.

Match your PASS-identified gaps to the right grant:

- Main entry control and visitor management | Access Control or Video Intercom
- Exterior visibility, such as parking lots, playgrounds, and entrances | Exterior Camera(s)
- Interior visibility focused on primary openings and common areas | Interior Camera(s). Expanded coverage, such as stairwells, hallways, and outside of restrooms, is Tier Two (2)
- Outdated or easily copied credentials | Badge and Card Reader upgrades
- Vaping and air-quality concerns | Environmental and Vape Sensors
- Need help prioritizing risks before selecting upgrades | ESRM Assessment

Applicants may apply for more than one (1) project type.

## 3. Assa ABLOY AVAILABLE GRANTS

# ASSA ABLOY

### 3.1 AVAILABLE ASSA ABLOY GRANTS

SPONSOR	TYPE OF GRANT	AVAILABLE GRANTS
Assa Abloy	Access Control	Four (4)
	Video Intercom	Four (4)

### 3.2 EXPLANATION OF THE ACCESS CONTROL GRANT

The Access Control Grant provides schools in need with a badge reader and badge reader components for the front door or main entry. This grant will help schools strengthen front-door security and control, creating a safer environment for students, staff, and visitors. Funding will be provided in the form of equipment and installation services rather than cash disbursements. Components of an Access Control Grant include the following:

- Badge Reader
- Electronic Lock
- Badging Software
- Installation of all the above components

#### **3.2.1 MINIMUM GRANT REQUIREMENTS**

To be eligible, the school must have a main entry door in good working condition that can support electronic lock installation, along with adequate power and network connectivity at the site.

### 3.3 EXPLANATION OF THE VIDEO INTERCOM GRANT

The Assa Abloy Video Intercom Grant provides schools in need with a state-of-the-art video intercom and answering station, enhancing secure entry and communication at the main access point. This grant will help schools strengthen front-door visibility and control, creating a safer, more welcoming environment for students, staff, and visitors. Components of the Video Intercom Grant are as follows:

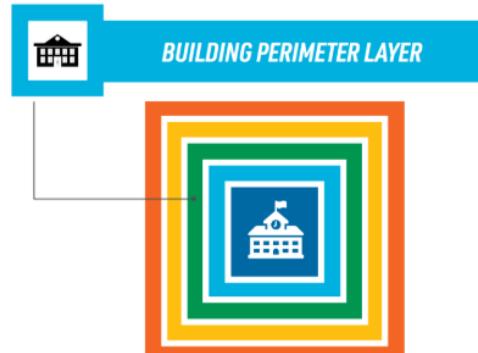
- Video Intercom for the main entrance
- Answering station
- Cabling Infrastructure
- Installation of all the above components

#### **3.3.1 MINIMUM GRANT REQUIREMENTS**

To be eligible, the school must have a main entry door in good working condition that can support the installation of a video intercom system and an answering station, with adequate power and network connectivity available.

### 3.4 GRANT PASS K-12 LAYER

Access control and Video intercoms at the main entry are Tier One (1) recommendations for the Building Perimeter Layer of a school as defined by PASS K-12.



## 4. AXIS COMMUNICATIONS AVAILABLE GRANTS



### 4.1 AVAILABLE AXIS GRANTS

SPONSOR	TYPE OF GRANT	AVAILABLE GRANTS
Axis Communications	Exterior Camera(s)	Five (5)
	Interior Camera(s)	Five (5)

### 4.2 EXPLANATION OF THE EXTERIOR CAMERA(S) GRANT

The Axis Exterior Camera(s) Grant provides schools with outdoor cameras to monitor parking lots, playgrounds, and entrances. This donation helps schools discourage unwanted activity and respond more quickly when something happens outside. Funding will be provided in the form of equipment and installation services rather than cash disbursements. Components of the Axis Exterior Camera Grant are as follows:

- Up to five (5) exterior video surveillance cameras
- Any necessary specific mounting hardware
- Cabling infrastructure
- Licensing to add a camera to the existing VMS (system-dependent)
- Installation of all the above components

#### **4.2.1 MINIMUM GRANT REQUIREMENTS**

To be eligible, the school must have exterior building areas in good condition that can support camera installation, and network connectivity must be available for all proposed cameras. The school must also have an existing server and video management system (VMS) in place to receive and manage the donated cameras.

### 4.3 EXPLANATION OF THE INTERIOR CAMERA(S) GRANT

The Axis Interior Camera(s) Grant provides schools with cameras inside the school to help staff keep students safe throughout the day. This donation improves visibility, helps resolve incidents, and promotes a secure learning environment. Funding will be provided in the form of equipment and installation services rather than cash disbursements. Components of the Axis Interior Camera Grant are as follows:

- Up to five (5) interior video surveillance cameras
- Any specific mounting hardware required
- Cabling infrastructure
- Licensing to add a camera to the existing VMS (system-dependent)
- Installation of all the above components

#### **4.3.1 MINIMUM GRANT REQUIREMENTS**

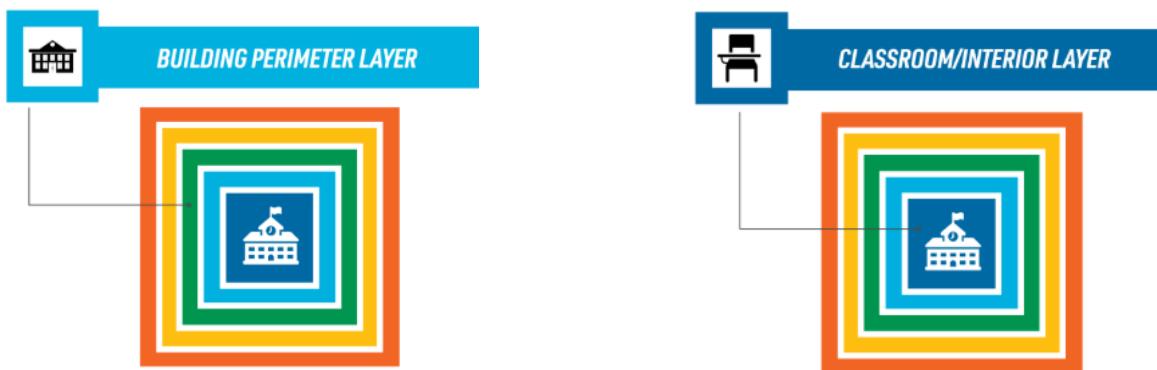
To be eligible, the school must have interior spaces in good condition that can support camera installation, and adequate network connectivity must be available. The school must also have an existing server and VMS in place to receive and manage the donated cameras.

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## 4.4 GRANT PASS K-12 LAYER

Exterior Video Surveillance is a Tier One (1) recommendation for the Building Perimeter Layer of a school as defined by PASS K-12.

Interior Video Surveillance of primary openings and common areas is a Tier One (1) recommendation for the Classroom/Interior layer. Adding coverage of stairwells, hallways, and restrooms would be considered a Tier Two (2) recommendation and is advised only after completing Tier One (1) compliance.



## 5. CONVERGINT AVAILABLE GRANTS



### 5.1 AVAILABLE CONVERGINT GRANTS

SPONSOR	TYPE OF GRANT	AVAILABLE GRANTS
Convergint	ESRM Assessment	10
	Fire Alarm and Inspect	10
	Security System Preventative Maintenance	10

### 5.2 EXPLANATION OF THE ENTERPRISE SECURITY RISK MANAGEMENT ASSESSMENT GRANT

The Convergint Enterprise Security Risk Management Assessment (ESRM) Grant provides schools with a professional risk assessment conducted in accordance with the ASIS International ESRM framework. This assessment helps school leaders identify, prioritize, and manage security risks across their campuses. By aligning safety initiatives with educational goals, the evaluation empowers schools to make informed decisions, strengthen emergency preparedness, and create a safer learning environment for students and staff.

Upon completion of the ESRM assessment, a report will be generated and presented back to district personnel.



#### **5.2.1 MINIMUM GRANT REQUIREMENTS**

To be eligible, the school or school district must be a public school district or public charter school within the United States.

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## **5.3 EXPLANATION OF FIRE ALARM TEST AND INSPECTION GRANT**

The Fire Alarm Test and Inspection Grant provides schools with a one-time inspection of their fire alarm system at a single location to ensure compliance with safety codes and regulations for annual fire inspection. Convergint technicians will test the fire alarm control panel and associated devices, document performance, and report any deficiencies to the school district. This service helps schools maintain code compliance, ensure system reliability, and support a safer environment for students and staff. Components of the Convergint Fire Alarm Test and Inspect Grant are as follows:

- Testing and inspection of the existing fire alarm system and components
- A deficiency report will be generated and provided to the district upon completion

### ***5.3.1 MINIMUM GRANT REQUIREMENTS***

To be eligible, the school or school district must be a public school district or public charter school within the United States.

## **5.4 EXPLANATION OF SECURITY SYSTEM PREVENTATIVE MAINTENANCE GRANT**

The Security System Preventative Maintenance Grant provides schools with professional maintenance services to help ensure their existing security systems remain reliable and effective. Convergint technicians will conduct a site assessment to determine the appropriate scope of work, which typically includes preventative maintenance of physical hardware and software on cameras, card readers, and intrusion systems. This proactive approach helps schools extend the life of their security technology, reduce system downtime, and maintain a safer learning environment for students and staff. Funding will be provided in the form of services rather than cash disbursements. Components of the Convergint Security System Preventative Maintenance Grant are as follows:

- Preventative maintenance on existing security technology systems
- Exact scope to be determined after on-site assessment
- A deficiency report will be generated and provided to the district upon completion

### ***5.4.1 MINIMUM GRANT REQUIREMENTS***

To be eligible, the school or school district must be a public school district or public charter school within the United States.

## 6. HANWHA VISION AVAILABLE GRANTS



### **6.1 AVAILABLE HANWHA VISION GRANTS**

In 2026, approximately eight (8) grants will be awarded. Four (4) for Exterior Camera and (4) for Interior Camera Grant (Hanwha Vision).

SPONSOR	TYPE OF GRANT	AVAILABLE GRANTS
Hanwha	Exterior Camera(s)	Four (4)
	Interior Camera(s)	Four (4)

### **6.2 EXPLANATION OF EXTERIOR CAMERA GRANT**

The Hanwha Vision Exterior Camera Grant provides schools with outdoor cameras to monitor parking lots, playgrounds, and entrances. This donation helps schools discourage unwanted activity and respond more quickly when something happens outside. Funding will be provided in the form of equipment and installation services rather than cash disbursements. Components of the Hanwha Vision Exterior Camera Grant are as follows:

- Up to five (5) exterior video surveillance cameras
- Any necessary specific mounting hardware
- Cabling infrastructure
- Licensing to add a camera to the existing VMS (system-dependent)
- Installation of all the above components

#### **6.2.1 MINIMUM GRANT REQUIREMENTS**

To be eligible, the school must have exterior building areas in good condition that can support camera installation, and network connectivity must be available for all proposed cameras. The school must also have an existing server and VMS in place to receive and manage the donated cameras. A designated staff member or team must be responsible for monitoring and reviewing footage as part of daily security operations. Applicants must also commit to using exterior cameras for situational awareness, deterrence, and investigation in alignment with PASS K-12 Tier One (1) recommendations for the Building Perimeter layer.

### **6.3 EXPLANATION OF THE INTERIOR CAMERA GRANT**

The Hanwha Vision Interior Camera Grant provides schools with cameras inside the school to help staff keep students safe throughout the day. This donation improves visibility, helps resolve incidents, and promotes a secure learning environment. Funding will be provided in the form of equipment and installation services rather than cash disbursements. Components of the Hanwha Vision Interior Camera Grant are as follows:

- Up to five (5) interior video surveillance cameras
- Any necessary specific mounting hardware
- Cabling infrastructure
- Licensing to add a camera to the existing VMS (system-dependent)
- Installation of all the above components

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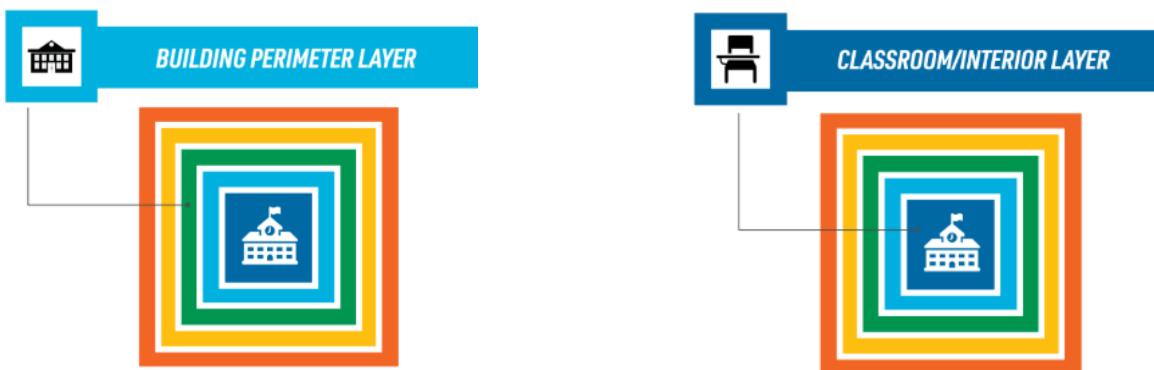
## **6.3.1 MINIMUM GRANT REQUIREMENTS**

To be eligible, the school must have interior spaces in good condition that can support camera installation, and adequate network connectivity must be available at the school. The school must also have an existing server and VMS in place to receive and manage the donated cameras. A designated staff member or team must be responsible for monitoring and reviewing footage as part of daily security operations. Applicants must also commit to using interior cameras to enhance visibility of hallways, common areas, and other critical spaces in alignment with PASS K-12 Tier One (1) recommendations for the Interior layer.

## **6.4 GRANT PASS K-12 LAYER**

Exterior Video Surveillance is a Tier One (1) recommendation for the Building Perimeter Layer of a school, as defined by PASS K-12.

Interior Video Surveillance of primary openings and common areas is a Tier One (1) recommendation for the Classroom/ Interior layer. Adding coverage of stairwells, hallways, and restrooms would be considered a Tier Two (2) recommendation and is advised only after completing Tier One (1) compliance.



## 7. HID GLOBAL AVAILABLE GRANTS



### 7.1 AVAILABLE HID GRANTS

SPONSOR	TYPE OF GRANT	AVAILABLE GRANTS
HID	Badge and Card Reader	10

### 7.2 EXPLANATION OF BADGE AND CARD READER GRANT

The HID Badge and Card Reader Grant helps schools replace outdated card readers and badges with modern, more secure technology. This donation protects against older cards that can be easily copied, giving schools stronger control over who has access to their buildings and ensuring safer entry for students and staff. Components of the HID Badge and Card Reader Grant are as follows:

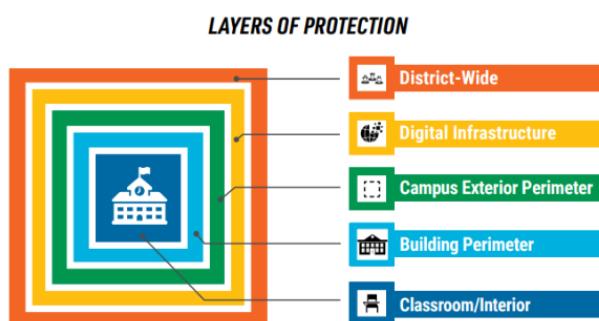
- Up to 200 badges
- Up to 15 card readers
- Any necessary specific mounting hardware
- Installation of all the above components

#### **7.2.1 MINIMUM GRANT REQUIREMENTS**

To be eligible, the school must already have an existing card reader system that uses legacy, low-frequency, or otherwise unsecure credential technology. The school must also have compatible access control infrastructure (door hardware, controllers, and software) to support upgraded HID readers and credentials.

### 7.3 GRANT PASS K-12 LAYER

Secure credentialing supports every physical security layer outlined by PASS K-12, including the Building Perimeter, Entry, Interior, and Security Systems layers, except the Digital Infrastructure layer.



## 8. TRITON SENSORS AVAILABLE GRANTS



### 8.1 AVAILABLE TRITON GRANTS

SPONSOR	TYPE OF GRANT	AVAILABLE GRANTS
Triton	Environmental and Vape Sensor	Two (2)

### 8.2 EXPLANATION OF TRITON ENVIRONMENTAL AND VAPE SENSOR GRANT

The Triton Environmental and Vape Sensor Grant provides schools with smart sensors installed in restrooms to detect vaping, smoke, or changes in air quality. These sensors do not use cameras or microphones, ensuring student privacy while helping schools respond quickly to health and safety concerns and creating a healthier environment for learning. Funding will be provided in the form of equipment and installation services rather than cash disbursements. Components of the Environmental and Vape Sensor Grant are as follows:

- Up to 10 Environmental and Vape Sensors
- Cabling Infrastructure
- Installation of all the above components

#### **8.2.1 MINIMUM REQUIREMENTS**

To be eligible, the school must have bathrooms or other designated interior spaces suitable for sensor installation, with existing Power of Ethernet (PoE) switches and network connectivity available at each location.

### 8.3 GRANT PASS K-12 LAYER

Vape detection is considered an enhanced technology and should be treated as such.

Vape detection was discussed as a feature of several safety and security components within the Tier Continuum. Vaping is not only a significant health risk to children, but it has also become an enormous behavioral issue within many schools, as it is challenging to detect. Vape detection technology is now available that uses multifunction sensors similar to those in smoke or carbon monoxide detectors. These devices can detect vaping in places such as bathrooms or confined areas. Currently, most providers offer a service that sends a text notification to designated staff when vaping is detected near a sensor. An effective best practice, in conjunction with vape detectors, is to ensure that hallways outside restrooms or entrances are camera-covered where this activity commonly occurs. When a detection is made, the time of the vape detection and images of entry and exit into the space can be compared. Sensors should be hardened against vandalism, and deployment should be accompanied by other procedures to counter efforts to defeat or disable them, such as sealing or alarming any restroom windows.

In 2026, approximately two (2) grants will be awarded for the Triton Vape Sensor Grant.